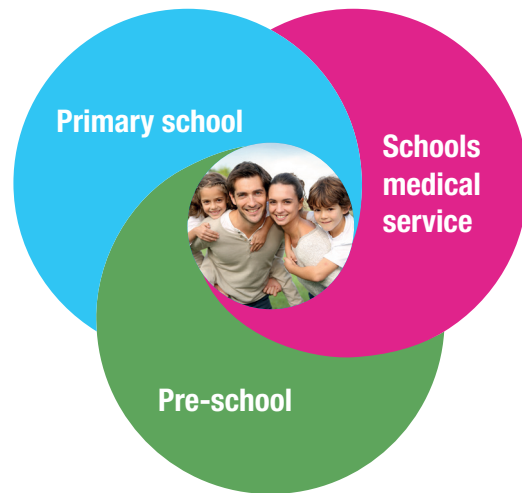


# Cooperation partners for the transition to school



This flyer has been produced with the local networks to help children transition from pre-school to primary school. It is intended to provide parents across Wiesbaden with **comprehensive** information about their child's transition to primary school.

It has been put together by the Netzwerk Wiesbaden-Nordenstadt (Network for Wiesbaden-Nordenstadt) in collaboration with the Children's and Youth Medical Service.

**A socially and emotionally strong child will have a great start to their school career!**

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#### Editor:



Evangelischer Kindergarten Nordenstadt (Nordenstadt Evangelical Nursery)



Kindertagesstätte Otto-Witte (AWO) (Otto-Witte Pre-School)



Kindertagesstätte Heerstrasse (Heerstrasse Pre-School)  
Kindertagesstätte Hessenring (Hessenring Pre-School) (city-run)



Grundschule Nordenstadt (Nordenstadt Primary School)

#### Contact:

Abt. Kindertagesstätten, Fachstelle Übergang KT-GS (Pre-school transition department) Tel.: +49 (0) 611 31-5480  
Email: Kindertagesstaetten@wiesbaden.de  
Hanna Funk (Johannes-Maass-Schule) Tel: +49 (0) 611 31-2231  
Email: hanna.funk@wiesbaden.de

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LANDESHAUPTSTADT

## Information about starting school

from the local networks as part of the "Wiesbaden Agreement" for helping children transition from pre-school to primary school



# Hooray, we're starting school!



[www.wiesbaden.de](http://www.wiesbaden.de)

# Overview

# Basic skills for starting school

	Pre-school	Primary school	Schools medical service
February (1½ years before starting school)	Short info sheets from the pre-school are filled out and copies are sent to the primary school/ health authority		
April		Children registered with the primary school (language skills evaluated)	
During the year before starting school		Information sent to parents (e.g. info letters, parents' evening)	
February/ March (½ year before starting school)	Transfer form is finished and sent to the primary school		Children interviewed by the health authority
March to June (¼ year before starting school)		Children assessed to determine preparedness to start school	
August/ September		Children start school	
½ year after starting school		Feedback form sent to the pre-school	

## I can...

### social and emotional development

- ... ask for what I need (or what I want)
- ... feel part of a group
- ... concentrate
- ... obey rules
- ... listen
- ... make up after an argument
- ... be considerate of others
- ... follow instructions and requests from parents and teachers
- ... play with other children
- ... help
- ... lose without getting upset
- ... share
- ... get dressed by myself
- ... go short distances by myself
- ... tidy up

### Linguistic development

- ... speak clearly in complete sentences
- ... understand short stories and repeat them

### Motor development

- ... keep my balance
- ... throw and catch a ball
- ... work with scissors, pens and glue
- ... tie my shoelaces

### Cognitive development

- ... tell the difference between left, right, front, back, up, down, below and above
- ... recognise sequences
- ... recognise shapes and colours
- ... say my first and last names

